



<b>1.Name of the Institution</b>	<b>Pazhassi Raja NSS College, Mattanur</b>
• Name of the Head of the institution	<b>Prof. (Dr.) S. Gopalakrishna Pillai</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>04902471253</b>
• Mobile no	<b>09495765443</b>
• Registered e-mail	<b>iqacprnss@gmail.com</b>
• Alternate e-mail	<b>prnsscollege64@gmail.com</b>
• Address	<b>Mattanur College, PO, Mattanur, Kannur</b>
• City/Town	<b>Kannur</b>
• State/UT	<b>Kerala</b>
• Pin Code	<b>670702</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>UGC 2f and 12 (B)</b>
• Name of the Affiliating University	<b>Kannur University</b>
• Name of the IQAC Coordinator	<b>Dr. R. K. Biju</b>
• Phone No.	<b>04902471747</b>
• Alternate phone No.	<b>04602997615</b>
• Mobile	<b>09447484615</b>

• IQAC e-mail address	bijurkn@gmail.com	
• Alternate Email address	satheeshprnss@gmail.com	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://prnsscollege.ac.in/iqac/aqar-report (https:	
4.Whether Academic Calendar prepared during the year?	Yes	
• if yes, whether it is uploaded in the Institutional website Web link:	https://prnsscollege.ac.in/academics/academic-calen	
<b>5.Accreditation Details</b>		
Cycle	Grade	CGPA
Cycle 1	B	2.62
Cycle 2	B+	2.62
6.Date of Establishment of IQAC	11/06/2009	
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Ban</b>		
Institutional/Department /Faculty	Scheme	
Physical Education	Sports act	
College	RUSA	
Zoology	Urjakiran	
College	NSS Activi	
College	NCC Activi	
College	Science Da	
College	tution fee	
College	University	
College	Special fe	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File (https://assessmentonline.naac.gov.in/pub file_path=eyJpdjI6ImozSVRTL21EOC96WW5jYWYrWFJDZ0E9F	
9.No. of IQAC meetings held during the year	9	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Academic and administrative audit conducted. Submitted Institutional Data	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality	
Plan of Action	
Infrastructure development initiative	
Introduce new diploma/Certificate/value added courses	
Build environment consciousness	
Promote academic enrichment activities	
Celebration of important National/International Days	
Strengthen extension and outreach activities	
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	
College Council	
14. Whether institutional data submitted to AISHE	
Year	
2022-2023	
15. Multidisciplinary / interdisciplinary	
<p>The college right now follows a curriculum and syllabus that is in tandem course offered in fourth semester titled "Readings on Philosophy of Knowledge". B.A. English students discuss the definition, development and distinction.</p> <p>The college has always provided opportunities for the students to pursue a wonderful opportunity to go beyond the conventional patterns/course structure.</p> <p>The College has plans to adopt flexible and innovative curricula that include significantly to the totality of life experience.</p>	
16. Academic bank of credits (ABC):	
<p>Kannur University to which our college is affiliated is in the process of entry and exit options. It enables students' mobility across Higher Education as per their choice and convenience. The college is prepared to implement their learning experience. Currently, they can earn extra credits through</p>	
17. Skill development:	

The institution caters to the overall development of the students by providing various courses. In order to develop the overall physical, emotional and mental development, the institution is conducting a Certificate Course in Organic farming and Bio-pesticides. For students interested in Classical Dance Forms – Theory and Practice. To cater to the students interested in Hindi, the Department of Hindi is providing a Certificate Course in Traditional and Modern Hindi. To cater to the vocational aims of the education, the Department of Economics is providing a Certificate Course in Vedic Mathematics for students interested in Indian Mathematics. The students interested in any one of these courses can join the course as per the requirements of the Qualifications Framework. Actually, these courses promote vocational interest. The institution also has various students' organisations that inculcate vocational interest. These organisations help in building social skills and character development along with academic learning. The various departments in the college conduct seminars and workshops in various fields.

#### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, and history)

The college has always taken the essence of Indian Traditional Knowledge System and integrated it with other art forms. We believe in integrating Indian Knowledge System and the modern scientific knowledge for the betterment of the society.

The college has the Language departments in (i) Hindi (ii) Malayalam and (iii) English. The students are taught Indian aesthetics and critical theories transacted as part of B.A. Hindi and English. The students are also encouraged to participate in university exams in both languages. Life and contributions of various great Indian thinkers and knowledge systems and philosophical explications of texts like *Ramayana* and *Bhagavad Gita* are taught. In addition to these departments, the faculty members of the college have organized various cultural programmes, singers of various national and regional languages. Every year International Mother Language Day is celebrated "Swaralaya" to encourage and nourish the various talents in regional literature.

#### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Our institution understands the significance and relevance of Outcome Based Education (OBE) for the successful engagement with the course. In this institution, the programme is designed to achieve the desired learning outcomes. Instead of following the conventional system of education where the focus is on rote learning, the institution promotes industrial units, research labs, conducting educational tours are promoted. As part of the steps to transform the curriculum towards OBE, the college has taken several measures, verified by adopting multiple ways like time-constrained tests, open book tests, and project-based learning. All programmes offered in the college have either project-based learning or outcome-based programmes and follow innovative methods in transaction and assessment.

#### 20. Distance education/online education:

In view of the NEP 2020, the college has taken initiatives to integrate distance and online education for various purposes.

The college recognises the relevance and importance of online mode of learning and has adopted it for various purposes during the times of COVID pandemic. Some of the teachers have been trained in online learning mode. The college acts as a centre for continuing education and research.

**1. Programme**

1.1

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	file_path=eyJpdil6ljRJajlZR3duQWlSR1Bsb1p4UC9z

**2. Student**

2.1

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	file_path=eyJpdil6lll4OERFb1NsajdvOG8waVJ1

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File ( <a href="https://assessmentonline.naac.gov.in/public">https://assessmentonline.naac.gov.in/public</a> )

2.3

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	file_path=eyJpdil6llVNL2k0WWYwRXc0dGVzVWxSNXE1V

**3. Academic**

3.1

Number of full time teachers during the year

File Description	Documents
Data Template	file_path=eyJpdil6lnFNblI4cHd5andaWXQ1dU9lOVhV

3.2

Number of sanctioned posts during the year

File Description
Data Template

**4. Institution**

4.1

Total number of Classrooms and Seminar halls

4.2

Total expenditure excluding salary during the year (INR in lakhs)

4.3

Total number of computers on campus for academic purposes

## CURRICULAR ASPECTS

### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented

Being an affiliated college under the Kannur University, the academic activities during the year, Department Level meeting is convened by each department to prepare the syllabus. Internal examinations are scheduled as per academic calendar and they are conducted that enables the students to remain aware about the academic calendar. Various departments of our institution also offer different add-on, Certificate and Diploma courses.

File Description

Upload relevant supporting document

Link for Additional information

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal

Since our institution is an affiliated college under Kannur University our academic activities follow with the rules and regulations of the affiliating university. For each academic year, various academic activities including beginning of academic sessions, scheduled activities by the departments are included in the college level academic calendar. The academic calendar are included in the academic calendar.

File Description

Upload relevant supporting document

Link for Additional information

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description

Details of participation of teachers in various bodies/activities provided as a response to the metric

Any additional information

### 1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	
Minutes of relevant Academic Council/ BOS meetings	
Institutional data in prescribed format (Data Template)	file_path=eyJpdiI6IjVWGFYnkt4SS9NWUpmOFo0M0s5eVE9PS

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

12

File Description	Documents
Any additional information	
Brochure or any other document relating to Add on /Certificate programs	
List of Add on /Certificate programs (Data Template )	file_path=eyJpdjI6Ijk2Q2dnbs9BYWZpMkJKVX1KZDRWQ2c9P!

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number**  
660

File Description	Documents
Any additional information	
Details of the students enrolled in Subjects related to certificate/Add-on programs	file_path=eyJpdjI6I1luR3VoUmFCSXBmOUxiVHV3Y3F2d3c9

### 1.3 - Curriculum Enrichment

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values**

**Gender sensitisation, Human values and Environmental awareness**

The university curriculum strongly emphasises cultivating core values such as the development of students. To ensure equality and equity among various representations in the college's active and effective tutorial system. Through these tutorials, students gain a better understanding of the practical applications of their studies. To foster a culture of conducting awareness programs to educate the college community about issues and activities to preserve nature and promote eco-friendly lifestyles.

File Description
Any additional information
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values,

**1.3.2 - Number of courses that include experiential learning through project work/field work/in**

10

File Description	Documents
Any additional information	
Programme / Curriculum/ Syllabus of the courses	file_path=eyJpdjI6I1FpVUo4Q1lUQytjWnBCd3Z4WDVmRUE91
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	
MoU's with relevant organizations for these courses, if any	
Institutional Data in Prescribed Format	file_path=eyJpdjI6I1kRs!



**1.3.3 - Number of students undertaking project work/field work/ internships****456**

File Description	Documents
Any additional information	
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<b>file_path=eyJpdjI6Ikk8zTmtqL0hZRzNVQ0pFNVhRNTUyZFE9</b>

**1.4 - Feedback System****1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from th**

File Description
URL for stakeholder feedback report
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Cour
Any additional information

**1.4.2 - Feedback process of the Institution may be classified as follows**

File Description
Upload any additional information
URL for feedback report

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year****482**

File Description	Documents
Any additional information	
Institutional data in prescribed format	<b>file_path=eyJpdjI6Ild3ajJVQVklOVbtVmtaR2d3dDV0K2c9PSI</b>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divya****2.1.2.1 - Number of actual students admitted from the reserved categories during the year****83**

File Description	Documents
Any additional information	
Number of seats filled against seats reserved (Data Template)	<b>file_path=eyJpdjI6IldINlg3a1c3NGZEVW9MU3V2VnVTZ0E9PS</b>

**2.2 - Catering to Student Diversity****2.2.1 - The institution assesses the learning levels of the students and organizes special Programme**

Our college is situated in a rural area of Kannur district. Most of the students are from the rural area. The students are admitted as per the government rules and regulations and also to link them with our system.

#### Strategies for identifying slow learners and advanced learners

Slow and advanced learners are identified with the help of tutors. The following are the strategies used:

- Marks in Plus Two Examination
- Marks in unit tests and internal examinations
- Observation of Classroom behaviour
- Personal interaction/guidance

#### Special Programme for slow learners

- Peer Teaching
- Remedial coaching
- Individual counselling
- Group discussion
- Extra Library Books
- Encouragement in co-curricular activities
- SSP (Students Support Programme)

#### Special Programme for Advanced Learners

- WWS (Walk With Scholar)
- Student's Centric Seminars
- Advanced learners are encouraged to enrol in MOOC Courses - Swayam
- Motivation Programmes

#### File Description

Paste link for additional information

Upload any additional information

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students

1370

#### File Description

Any additional information

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving

Our college provides a diversified platform for students to develop their centric methods followed by our institution includes:

**1 - Experiential Learning**

1. Project work
2. Field Visits
3. Industrial Visits
4. Guest Lecture

**2 - Participated Learning**

1. Group work
2. Debates
3. Teamwork

**3 - ICT Enabled Learning**

1. ICT Enabled Teaching
2. LMS

**4 - Problem-solving Methodology**

1. Case studies
2. Quizzes

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File Description

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Upload any additional information

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Link for additional information

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2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

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The new Technological world demands new way of teaching to adapt with modern

ICT Tools

Desktop and Laptops

Projectors

Printers

Photocopier machines

Scanners

Smart Board

Seminar Rooms- Two seminar halls are equipped with all digital facilities

Online Classes through Zoom, Google Meet, Google Classroom

Use of ICT By Faculty

LMS

We have an open policy on LMS. Teachers can choose the LMS with which they

PowerPoint presentations

Faculties are encouraged to use PowerPoint presentations in their teaching

Online quiz

Faculties prepare online quiz for students with the help of Google Forms,

Video Conferencing

Online live classes are provided with the help of Video conferencing Apps

Video lecture

Recording of video lectures is made available to students for long-term learning

File Description

Upload any additional information

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest cycle)**

**2.3.3.1 - Number of mentors**

36

File Description

Upload, number of students enrolled and full time teachers on roll

Circulars pertaining to assigning mentors to mentees

Mentor/mentee ratio

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

63

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<code>file_path=eyJpdii6ImtLOFBuM1ArSFFXNXJWdk16NG1USmc9P</code>
Any additional information	
List of the faculty members authenticated by the Head of HEI	

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc.

37

File Description	Documents
Any additional information	
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<code>file_path=eyJpdii6IlMzRXRhaTR3ZThrdk5NamRwT09MMHc</code>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Da

##### 2.4.3.1 - Total experience of full-time teachers

498

File Description	Documents
Any additional information	
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<code>file_path=eyJpdii6ImZ0eGpLL0VlaHRnTVRmYUhtTSDFKQXc9I</code>

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode

The college has a transparent and robust evaluation process in terms of following various evaluation processes at the college and University levels.

Continuous evaluation is made through the following Processes

- Unit Tests
- Internal Examinations
- Assignments Submission
- Viva
- Seminars Presentation.

Unit tests are conducted regularly as per the schedule given in the academic calendar.

For transparent and robust internal assessment, the following mechanisms are followed:

- Internal Examination Committee.
- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assessment

#### File Description

Any additional information

Link for additional information

### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

The institution has a well-organized mechanism for redressal of examination related grievances while conducting internals.

Grievances related to college-conducted examinations

At the college level, we have an internal examination grievances redressal mechanism for examination-related grievance.

The teacher distributes evaluated answer scripts to students, and clarification is given and the necessary corrections will be made. If a student is not satisfied with the result, they will forward the complaint to the Internal Examination Grievances Redressal Committee.

#### File Description

Any additional information

Link for additional information

### 2.6 - Student Performance and Learning Outcomes

#### 2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and made available to students

Programme and course outcomes for all Programmes offered by the institution are made available to students through the following:

College Website

Displayed in the Department

College Handbook

#### File Description

Upload any additional information

Paste link for Additional information

Upload COs for all Programmes (exemplars from Glossary)

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

The level of attainment of Program Outcomes and Course Outcomes are measured. The faculty provides home assignments to students, conducts internal tests, and evaluates the performance of students. Some of the key indicators of measuring attainment are:

1. University Examination:
2. Internal Assessment:
3. Practical Assessment:
4. Result Analysis:
5. Placements:

**File Description**

Upload any additional information

Paste link for Additional information

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

299

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	file_path=eyJpdiI6IlFJUk1vekRIaVFQUzY3THBYNzJmS1E9
Upload any additional information	
Paste link for the annual report	

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may document the survey results)**

Nil (Nil)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects /**

50000

File Description	Documents
Any additional information	
e-copies of the grant award letters for sponsored research projects / endowments	
List of endowments / projects with details of grants (Data Template)	file_path=eyJpdiI6InJqQXdreEp0R2ZyQ3d6SUJrY2xSTFE9E

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

05

File Description	Documents
Any additional information	
Institutional data in prescribed format	file_path=eyJpdjI6InphT0FjRDZSeHZWTmUvcmhjazVEZmc9PSI

### 3.1.3 - Number of departments having Research projects funded by government and non gover

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-gov

0

File Description
List of research projects and funding details (Data Template)
Any additional information
Supporting document from Funding Agency
Paste link to funding agency website

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and trar

The faculties of the college are motivated and are provided enough opportu  
the research and innovation activities in the college. The faculties have  
and they publish their research findings regularly in top level research :

File Description
Upload any additional information
Paste link for additional information

#### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Prope

##### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectua

4

File Description	Documents
Report of the event	
Any additional information	
List of workshops/seminars during last 5 years (Data Template)	file_path=eyJpdjI6InFEclh1ZGE4U0hFWk5SbjdSYzNTWEE9

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	file_path=eyJpdjI6IjNsTVVYQ0dpMExRNWhHamQ4WUtOb2c9
Any additional information	

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07



File Description	Documents
Any additional information	
List of research papers by title, author, department, name and year of publication (Data Template)	file_path=eyJpdjI6ImtMRTRzOGdQZEZPVHNjdDR4NjhKU1E9I

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in

14

File Description	Documents
Any additional information	
List books and chapters edited volumes/ books published (Data Template)	file_path=eyJpdjI6IlJvWGlscGtabklzTjRSWjJlSmxlamc9P

### 3.4 - Extension Activities

#### 3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

The students of the college take up extension activities relevant to the , they provide service to the society and two , they learn themselves and go

File Description
Paste link for additional information
Upload any additional information

#### 3.4.2 - Number of awards and recognitions received for extension activities from government /

##### 3.4.2.1 - Total number of awards and recognition received for extension activities from Govern

08

File Description	Documents
Any additional information	
Number of awards for extension activities in last 5 year (Data Template)	file_path=eyJpdjI6IjI4a0lWR2FxbEdxUE5ra3hxQVp6RlE9P
e-copy of the award letters	

#### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/I

##### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry

38

File Description	Documents
Reports of the event organized	
Any additional information	
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	file_path=eyJpdjI6IjZPc3JxaDNjUU12REQwTXZxZEE4ZlE9

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaborat**

1422

File Description	Documents
Report of the event	
Any additional information	
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<code>file_path=eyJpdiI6Ik1NTHA1cWkxcjh2Ry9PR0ZhT29vVUE9I</code>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ ir****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/**

05

File Description	Documents
e-copies of related Document	
Any additional information	
Details of Collaborative activities with institutions/industries for research, Faculty	<code>file_path=eyJpdiI6Imh1Rm5RbnU0R1dma25KRDRWR0RUSnc</code>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate h****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, otl**

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	
Any additional information	
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<code>file_path=eyJpdiI6Im5CUnR0ZWhtGT1FvZGVkZDFxcHlIaHc</code>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities****4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz**

- The college hasadequatefacilitiesincludingadequate number of classrooms connection •The computer laboratoryand administrative officehave aLAN with activities

#### Physics

Silar coating unit

Kiethley SMU

Muffle furnace

Digital balances

Ultra sound cleaner

Magnetic stirrer

#### Chemistry

UV-Visible spectrophotometer,

Muffle furnace

Microwave Ovens (2Nos)

Air Ovens (2Nos)

Digital Potentiometer, Digital Conductivity meter, Digital PH meter, Digi

#### Zoology

PH meter, Colourimeter, Microtome, Incubator, Waterbath, Centrifuge, Trin

#### Botany

Digital PH meter, binocular microscope, Centrifuge, Hot Air oven , Autocl

#### Common facilities

Computer lab

Pazhassi Seminar hall

Mannam Seminar Hall

E-class rooms

File Description

Upload any additional information

Paste link for additional information

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor

Students are provided with good infrastructural facilities for co-curricular

Facilities for extra-curricular activities available in the college.

Open auditorium

Three seminar halls

Playground,

Two Volleyball court,

kho-kho court

Hand ball court

Basket ball Court

Gymnasium

Common facilities

Student co-operative store

Canteen

Post office

File Description

Upload any additional information

Paste link for additional information

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class,**

4

File Description	Documents
Upload any additional information	
Paste link for additional information	
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	file_path=eyJpdjI6IlowaDJCWEhSbWZaVm15UytrW1lHZGc9E

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in L)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in**

18.13

File Description	Documents
Upload any additional information	
Upload audited utilization statements	
Upload Details of budget allocation, excluding salary during the year (Data Template)	file_path=ey

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Librry is fully automated with Grandha Software. The Specifications a:

Name of the Software : Grandha-ILMS Software

nature of automation: Fully autmated

Version : 3.1

Year of automation : 2010

Updated in 2023

#### File Description

Upload any additional information

Paste link for Additional Information

#### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu

File Description	Documents
Upload any additional information	
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	file_path=eyJpdii6ImRiR3ptYU5ORXZwdHZjRUZ0MHNsMVE9:

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals duri

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- jour

0.397

File Description	Documents
Any additional information	
Audited statements of accounts	
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	file_path=eyJpdii6Im1XWWRvYzUxYjBPOVFtc2tYTkEvRXc9

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

20

#### File Description

Any additional information

Details of library usage by teachers and students

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Teachers use ICT resourcesintheir teachingthroughGoogle Classroom, Goog andquestions(internalstudy)and upload them to the website. Teachers alsou computer lab. FTTHInternet connection isavailable in alldepartmentsand IQ

#### File Description

Upload any additional information

Paste link for additional information

##### 4.3.2 - Number of Computers

74	
File Description	
Upload any additional information	
List of Computers	
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	
File Description	
Upload any additional Information	
Details of available bandwidth of internet connection in the Institution	
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and acaden</b>	
23.83	
File Description	Documents
Upload any additional information	
Audited statements of accounts	
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	file_path=eyJpdiI6ImZ6blZ3eTZteXVlaHNja0xxTGhaenc9
<b>4.4.2 - There are established systems and procedures for maintaining and utilizing physical, acaden</b>	
Theaim andgeneral policyof the College is toachievethethe bestresultsin the : by athree-levelcommittee system atthemanagement,Collegeanddepartmental le mustreport the required repairs and maintenance to the CollegePrincipal,w ofavailable financialand otherresources.Committees consisting of teaching:	
File Description	
Upload any additional information	
Paste link for additional information	
<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefitted by scholarships and free ships provided by the Governme</b>	
<b>5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Governn</b>	
1023	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	
Upload any additional information	
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	file_path=eyJpdiI6IkZwc nZzSE9XTkhBWGRqSXF nRTFBUHc9
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the instituti</b>	

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the in**

32

File Description	Documents
Upload any additional information	
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<code>file_path=eyJpdjI6IlYzZHN5d3dpeDJUWGhlMy9QbWRXcHc9</code>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the health and hygiene) ICT/computing skills**

File Description	Documents
Link to Institutional website	
Any additional information	
Details of capability building and skills enhancement initiatives (Data Template)	<code>file_path=eyJpdjI6IlpzZytMYTFicUJlOWxrTVI1ODUrZ0E9E</code>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career co**

226

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career c**

226

File Description	Documents
Any additional information	
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<code>file_path=eyJpdjI6IkMyN1hUS2lUNWlsRC9neDRlNzFPMmc9</code>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances i statutory/regulatory bodies Organization wide awareness and undertakings on policies with zer of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<code>file_path=eyJpdjI6Ikho3cHo3OEpbEM3WWZwRTV6TU44Q0E9</code>
Upload any additional information	
Details of student grievances including sexual harassment and ragging cases	

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

9

File Description	Documents
Self-attested list of students placed	
Upload any additional information	
Details of student placement during the year (Data Template)	<code>file_path=eyJpdii6Ik54aG12dkJzYTBVNUFnUytBaDJhRWc9PS</code>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

88

File Description	Documents
Upload supporting data for student/alumni	<code>file_path=eyJpdii6IjIxcGRkTU9KRTZoVFNCN0Ryd280Q0E9PS</code>
Any additional information	
Details of student progression to higher education	<code>file_path=eyJpdii6IlhjWGZ3Nlpscjk1eFBNRXI4N0VKSke9PS</code>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg:**

6

File Description	Documents
Upload supporting data for the same	<code>file_path=eyJpdii6IlBMUWUzaDVLVCtTaElZME42OGdxTVE9</code>
Any additional information	
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<code>file_path=eyJpdii6Ik9uZ1ZNS2hzb1Jxc0xscWpYUzZuL0E9</code>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at u****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at**

38

File Description	Documents
e-copies of award letters and certificates	<code>file_path=eyJpdii6IkJqaVF5Q1NCVVdHZGh2UmVLWlI</code>
Any additional information	<code>file_path=eyJpdii</code>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<code>file_path=eyJpdii6IlNPV0RvVG9CZXArQnI0T3RKTXF</code>



**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. Students' contribution to the academic and administrative activities of the institution (men and women) .**

Every year the Student Council/College Union is constituted as per the Karaiyil College Office bearers are the Chairperson, Vice Chairperson, the Secretary, the Treasurer, and the students in the duties, responsibilities and rights of citizenship, to participate in various activities to work for the general welfare of the students. Activities to

File Description	Documents
Paste link for additional information	
Upload any additional information	

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)**

378

File Description	Documents
Report of the event	file_path=eyJpdiI6IlZNSlp5VWV5VWpnaGhweWJFZFZFB5dn
Upload any additional information	file_path=eyJpdiI6Ikp4aERGaw1iWW1LNDRCL0I5Ymhvd1
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	file_path=eyJpdiI6Im1DS21UY3ZTL1hkc1NiV09iV3p4an

## **5.4 - Alumni Engagement**

**5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution.**

There is no registered Alumni Association in the College. But all the Dep

File Description	Document
Paste link for additional information	
Upload any additional information	

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

File Description
Upload any additional information

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

**6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution.**

Our college has the vision and mission as below and the governance of the

#### Vision

To Excel in Quality and to Ensure Equity in the Field of Higher Education

#### Mission

To cater to the needs and aspirations of higher education in a just and e

To produce and disseminate critical knowledge and scientific wisdom.

To fulfill the pedagogic needs of the region.

To recognise and promote latent talents and special skill of students.

To consistently aim for quality and uncompromised enquiry.

To uphold democratic and multicultural values as the basis of higher educa

To serve the national vision and aspirations from a regional platform.

#### File Description

Paste link for additional information

Upload any additional information

#### 6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

**Decentralization:** The NSS management has a well-structured educational sy frames academic policies and programs based on the existing rules and reg those plans is entrusted to the HODs who execute them with the cooperatio also schedules the curricular activities. The research committee coordina committee monitors the tutorial classes conducted by tutors of each class monitors the administrative work. Permanent committees like the Grievance

#### File Description

Paste link for additional information

Upload any additional information

#### 6.2 - Strategy Development and Deployment

##### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following Quality improvement strategies adopted by the institution

#### Industry Interaction / Collaboration

The Entrepreneurship Development Club of the institution makes regular vi between theory and practice and provide hands-on experience and exposure

#### Admission of Student

The college meticulously follows the admission criteria laid down by Kann admission nodal officer of the college monitors the admission process in

#### File Description

Strategic Plan and deployment documents on the website

Paste link for additional information

Upload any additional information

##### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

The Principal coordinates the academic and administrative activities in the office, and the librarian. The Council meets at regular intervals to plan enhancement and sustenance of quality. The administrative functioning of correspondence to our higher authorities of the University, UGC, and govt.

File Description

Paste link for additional information

Link to Organogram of the institution webpage

Upload any additional information

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts

File Description

ERP (Enterprise Resource Planning) Document

Screen shots of user interfaces

Any additional information

Details of implementation of e-governance in areas of operation, Administration etc (Data Template)

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

1. The College has a canteen which provides breakfast, lunch, tea, and snacks.
2. PF, ESI, etc provide loan facilities for teaching and non-teaching staff.
3. Casual Leave (CL)
4. Emergency Leave (XL)
5. Earned Leave (EL)
6. Vacations for Teaching and non-teaching staff

File Description

Paste link for additional information

Upload any additional information

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and seminars

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops/seminars

3

File Description

Upload any additional information

Details of teachers provided with financial support to attend conference, workshops etc during the year

#### 6.3.3 - Number of professional development /administrative training programs organized by the institution

##### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution

3

File Description

Reports of the Human Resource Development Centres (UGCASC or other relevant centres).

Reports of Academic Staff College or similar centers

Upload any additional information

Details of professional development / administrative training Programmes organized by the University for the year

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (In-house or external)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation, Refresher, etc.

15

File Description	Documents
IQAC report summary	
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	
Upload any additional information	
Details of teachers attending professional development programmes during the year (Data Template)	file_path=eyJpdiI6IlAvSlEwTHhGdGxkVUkxdWRIR2dxcXc9:

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of the faculty is evaluated based on academic and professional activities prescribed by the UGC regulation 2018. The submitted APAR is verified and approved by the institution and learning processes and student satisfaction is carried out by collecting feedback from students mentioning all the academic activities systematically with the view of improvement.

File Description
Paste link for additional information
Upload any additional information

### 6.4 - Financial Management and Resource Mobilization

#### 6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external audits conducted

Internal audit is done by the competent chartered accountant of NSS headquarters. External audits by DDCE and AG's office are done on the retirement of a Principal or on the completion of the tenure of the Principal.

File Description
Paste link for additional information
Upload any additional information

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college, being a government-aided college, receives funds from agencies for various recurring and non-recurring expenses. The purchase committee before a final decision is made based on parameters like cost-benefit analysis, etc.

File Description
Paste link for additional information
Upload any additional information

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance measures

The IQAC has immensely contributed to the implementation of quality assurance measures. It prepares- Annual Quality Assurance Report (AQAR), Prepares Self-Study Report, involves collecting feedback from all the Stakeholders, Action Taken Report, etc. 01:38:58 Annual Quality Assurance Report of PRNSS COLLEGE, MATTANNUR File

File Description
Paste link for additional information
Upload any additional information
6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operation
The IQAC improves the teaching-learning process through standard academic Delivery (both online/offline class), Conduction of Seminar, Projects, In every academic year and it is strictly followed. All the newly admitted s compulsory core courses, various cocurricular activities, discipline and activities and reforms were introduced

File Description
Paste link for additional information
Upload any additional information
6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality

File Description
Paste web link of Annual reports of Institution
Upload e-copies of the accreditations and certifications
Upload any additional information
Upload details of Quality assurance initiatives of the institution (Data Template)

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
The institution has a majority of girl students. A gender sensitisation cell the aims and objectives of gender sensitisation cell are elaborated. The students council is a girl student. The members of various forums and clubs A legal awareness class on gender equity was conducted on 7-3-23 under the Six days training programme on employability skills for women was conducted International womens day celebrated and interaction with Dr. Jayasree a re As part of observing the International Women's Day, the NSS Unit organized

File Description
Annual gender sensitization action plan
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Room for young children e. Any other relevant information

### 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	file_path=eyJpdiI6ImZXRWpUQS8zQUdPb3FIUHEyL3NCcFE9PSI=
Any other relevant information	

### 7.1.3 - Describe the facilities in the Institution for the management of the following types of degradation

**Solid waste management:** Solid waste management is done in collaboration with bins maintained in class rooms, laboratories, staff rooms and college office waste from canteen and hostel Liquid waste management: Waste water pits managed Bio medical waste management: Incinerators installed in girls toilets for

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	
Geo tagged photographs of the facilities	file_path=eyJpdiI6IkhRaleZazZQV1hjTjhBS1A5eUhFT3c9E

#### 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	file_path=eyJpdiI6IlpMRlNPbEdYQ2VLRHpnVVpxK1lXTFE9PS:
Any other relevant information	

#### 7.1.5 - Green campus initiatives include

##### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description
Geo tagged photos / videos of the facilities
Various policy documents / decisions circulated for implementation
Any other relevant documents

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

##### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following recognitions/awards 5. Beyond the campus environmental promotional activities

File Description
Reports on environment and energy audits submitted by the auditing agency
Certification by the auditing agency
Certificates of the awards received
Any other relevant information

#### 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with tactile path, lights, display boards and signposts Assistive technology and facilities for persons with equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, son

File Description	Documents
Geo tagged photographs / videos of the facilities	<code>file_path=eyJpdjI6IjdEZFhWeUJPeUdhaXJZNz1SUXQwWkE9P</code>
Policy documents and information brochures on the support to be provided	
Details of the Software procured for providing the assistance	
Any other relevant information	

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., toler

**Celebration of fetivals: Festivals like Onam,Christmas,Holi,Ramzan are ce**

**Helping hands to needy : NCC and NSS volunteers actively participate in cl  
initiative helpasto sensitize the students to the socio-economic diversit**

**Celebration of reading day: Reading day was observed ,webinar and discuss**

File Description
Supporting documents on the information provided (as reflected in the administrative and academic act
Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: '

**Republic day and Independence day celebrated**

**National Constitution day observed**

**International Peace Day celebrated**

**International day of older persons observed**

**Blood donation camps organised**

**National science day celebrated -helps to develop scientific temper and c**

**World environment day celebrated**

File Description
Details of activities that inculcate values; necessary to render students in to responsible citizens
Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators displayed on the website There is a committee to monitor adherence to the Code of Conduct In administrators and other staff 4. Annual awareness programmes on Code of Conduct are o

File Description	Documents
Code of ethics policy document	<code>file_path=eyJpdiI6IjBKR0ZTeXk5R3YvZUJyZnVsSn1WWEF</code>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<code>file_path=eyJpdiI6IkJWYjNwU3JjNk1GNFhpd1R3RTBad3c</code>
Any other relevant information	

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events :

**Institution Celebrates the following days and festivals**

**WORLD ENVIRONMENT DAY**

**INTERNATIONAL DAY FOR YOGA**

**HIROSHIMA DAY AND NAGASAKI DAY**

**INDEPENDENCE DAY: AZADI KA AMRIT MAHOTSAV**

**NATIONAL CONSTITUTION DAY**

**WORLD AIDS DAY**

**REPUBLIC DAY**

**NATIONAL SCIENCE DAY**

**ONAM ,CHRISTMAS and HOLI CELEBRATIONS**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<code>file_path=eyJpdiI6Ik2OU9hs09MNU5GcC84b1huS0tvdFE9</code>
Geo tagged photographs of some of the events	
Any other relevant information	

#### 7.2 - Best Practices

##### 7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

**Best practice I • Title : Nurturing Environmental Consciousness • Goal :** 'Green energy, soiletc. will guarantee the foundation for a sustainable environment Project..Rainwater harvesting tanks, 'Butterfly, 'Medicinal Plant Garden' and

**Best Practice 2.Title :Fostering a culture of philanthropy • Goal :** The aim aimed at social service is necessaryfor the students to understand the social visiting old age homes etc.

File Description
Best practices in the Institutional website
Any other relevant information



**7.3 - Institutional Distinctiveness****7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust w**

Envisioned by the illustrious leader, social reformer, and great education the several educational institutions of Nair Service Society (N.S.S), This higher education institution that accomplished its vision of fulfilling t Catering to the pedagogic needs and objectives of the region, our equitab games. The college has been making its mark in the University, InterUnive

**File Description**

Appropriate web in the Institutional website

Any other relevant information

**7.3.2 - Plan of action for the next academic year**

- 1.Organise more sensitisation programmes to encourage inclusion of other
- 2.Organise academic seminars, workshops and training programmes on restruc
- 3.Complete RUSA project
- 4.Landscaping and beutification of campus

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